



## HOME-SCHOOL AGREEMENT 2015/2016

### INTRODUCTION

Parents are a child's first and enduring teachers. They play a crucial role in helping their children learn. Children achieve more when schools and parents work together. Parents can help more effectively if they know what the school is trying to achieve and how they can help. our **Home-School agreement** provides a framework for the development of this partnership.

Staff and Governors at [St Andrew's Church of England Primary School](#) believe that pupils will have the best opportunity to achieve their full potential if our school, parents and the pupils all work together in partnership.

Whilst this document is a legal requirement, the Governors and staff see this **HOME-SCHOOL AGREEMENT** as an opportunity to '**reinforce**' the partnership between the school and wider community which is also reflected in our ethos and supports our **Rights Respecting Schools** agenda.

By signing this document staff, governors, parents and pupils all help our pupils to become **the best they can be**.

**'This document has been put together in consultation with our Rights Respecters'.**

*Article 18: Both parents and carers share responsibility for bringing up children and they should always do what is best for the child*

*Article 29: Children's education should develop each child's personality, talents and abilities to the fullest.*

### *Hearts and minds working as one*

#### Our School Ethos

The school's **ethos** creates a foundation for every child's future from our community and the **HOME-SCHOOL AGREEMENT** can also develop a relationship of mutual trust between the families who send their children to our school and the staff and the governing body.

**Self esteem** at the same time as **respect** for others

**Independent thought** as well as **team work**

**Initiative** as well as **co-operation**

A spirit of **questioning intellect** as well as **disciplined learning**

**Name of child/children:**

**Year/s**

.....

## **Our School's Responsibilities**

The school will:

- Be open and welcoming and offer opportunities for parents/carers to become involved in the daily life of the school.
- Enable your child to take their place as a valued member of the school and local communities.
- Provide a safe, happy and stimulating environment where our Christian faith leads our way so every child has the opportunity of learning in an atmosphere of mutual trust and inclusion.
- Provide a safe environment within the parameters of the benefit risk assessments
- Adhere to the current safeguarding recommendations
- Deliver a creative, broad and balanced curriculum which meets the child's individual needs.
- Carry out school policies and procedures
- Keep accurate records and assessments of every child and share these with parents/carers of the child.
- Keep parents/carers informed about general school matters, usually through the school web site/newsletters and FaceBook
- Ensure that there is a fair and consistent approach towards dealing with breaches of school rules – e.g. bullying
- Set home learning tasks when appropriate and provide timely feedback.
- Support our children in the appreciation of the cultural and ethnic backgrounds of members of our community and the wider world, as is expected by our Rights Respecting Schools Status

**Headteacher's/Teacher's signature**

..... Date: .....

*Article 13: - We have the best interests of the child as our top priority*

### Parents' and Carers' Responsibilities

I/We will:

- Ensure my child arrives at school between 8.30am and 8.45am unless they are attending Breakfast Club.
- Provide a note of explanation or telephone before 9.00 am. on the day my/our child is absent for any reason.
- Ensure that my child attends school regularly and is not taken out of school without a good reason during term time (see attached Attendance at School leaflet)
- Ensure my child receives a good breakfast to gain the energy to learn well in school
- Ensure that my child wears the correct school uniform, as stated in our **School Uniform & Dress Policy** and comes equipped for the day's activities/learning
- Take an interest in the termly curriculum plan provided by the teacher.
- Make the school aware of specific concerns or problems that might affect my/our child's well being or behaviour.
- Inform the class teacher if our/my child has any special interest that could be used to encourage learning.
- Provide time and support to encourage learning at home as well as supporting home learning tasks set by the school.
- Attend parents' evenings and any discussions about our/my child's progress.
- Support the school's events such as sharing assemblies and attend PTFA meetings/events whenever possible
- Check the school's website/School Facebook page regularly for school news and share in my child's learning
- Be supportive of the school's ethos and it's aims when commenting publicly on social media.

*Article 12: - Your right to say what you think and to be listened to.*

## St ANDREW's CE PRIMARY SCHOOL HOME & SCHOOL AGREEMENT

Name of child/children  
Year/s

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.....

.....

Parent/Carer signature

.....

.....

Date.....



Pupil signature

.....

.....

.....

Date .....

Please sign this and return to school to the school office

## Governors' Responsibilities

*Governors' will carry out their legal responsibilities to the school and ensure:*

- The School's policies provide care for every pupil and that every pupil is safe.
- That funding received by the school will be used responsibly to provide the curriculum and support services.
- That they meet regularly to carry out their function.
- That they visit the school regularly and be ready to make a contribution to the work and direction of the school.

Chair of Governors Signature

P. M.

.....Date.....

## Pupils' Responsibilities

*I shall try to:-*

- Attend school regularly and be in school by 8.45am at the latest.
- Do all my class work and home learning as well as I can.
- Listen carefully and try my best
- Follow the **Rights and Responsibilities Charters** of our **Rights Respecting School** .
- Bring all the equipment I need to take part in my lessons every day.
- Wear school uniform and bring in PE kit
- Bring all letters back home from school as soon as I get them.
- Attend clubs and events to which I have committed

*Article 29 : Your right to be the best you can be  
Article 28: Your right to learn and go to school*