

## St. Andrew's CE VC Primary School Yetminster

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School Development Plan 2015-16

October 2015 – October 2016



### **SCHOOL MISSION STATEMENT**

*Hearts and minds working as one*

### **RIGHTS RESPECTING SCHOOL**

**St Andrews School is a Rights Respecting School. We work together to learn about and respect children's rights both locally and globally. Our School Development Plan reflects the following articles:**

**'Article No. 3: We have the best interests of the child as our top priority in all things.'**

**'Article 13: Your right to have information.'**

**'Article 28: Your right to learn and to go to school.'**

**'Article 29: Your right to become the best that you can be.'**

### **The School Development Plan**

The School Development Plan enables the school's vision to be shared and understood by the whole school community. Our aim is to work and learn together as a school family in order to improve and be the best that we can be, through our vision of 'Hearts and Minds Working as One'. The School Development Plan should give everyone an understanding of where the school is going and what actions will be taken to ensure we get there. We set clear timescales for implementation and determine how to effectively use both human and material resources to support specific goals. It also helps us plan and prioritise our budget and guides how we plan and organise staff training. The School Development Plan is designed to give a sharp, clear focus to those aspects of our work which we believe are most in need of improvement.

Everyone has the chance to contribute ideas as to how our school can improve. Staff and Governors meet termly to review how successful our improvements have been and agree priorities for the coming year. We ask parents, staff and children to share their ideas through questionnaires and the school council. We want everyone to support us and help us improve and this can only happen if we are all involved.

### THE AIMS OF OUR SCHOOL

**The purpose of the school is to serve the whole community from which the children are drawn by nurturing them in a place of true community spirit. Our purpose will be to create a foundation for the individual child's future within the community.**

**Ours will be a stable and ordered educational environment in which each child will learn to harness:**

- **SELF-ESTEEM** at the same time as **RESPECT** for others;
- **INDEPENDENT THOUGHT** as well as **TEAM WORK**;
- **INITIATIVE** as well as **CO-OPERATION**;
- A spirit of **QUESTIONING INTELLECT** as well as **DISCIPLINED LEARNING**.

**As we keep these things in balance, each child will learn what it is to become a fully unique person in relationship with others, valuing themselves and the community to which they belong.**

**St Andrew's is a Voluntary Controlled Church of England school and our mission is to provide the highest quality education within the context of Christian belief and practice.**

**St Andrew's is a successful school and our pupils receive a good education.**

*The aims of the Development Plan are constantly being monitored and evaluated by governors and staff. Parents are informed and opinions sought on a regular basis, both through formal and informal methods.*

Our last Ofsted inspection carried out in December 2013 judged our school overall to be **Good**.

*"Pupils' achieve well because teaching is good, relationships are respectful and pupils respond well to the varied mix of activities in lessons."*

*"Leadership and management are good with a wide range of leaders pro-actively involved in checking the work of the school."*

*"Governance is well established. The governing body undertakes its responsibilities effectively and gives both support and challenge to school leaders."*

Ofsted Report December 2013

**The School's most recent Ofsted inspection completed in December 2013 reports that for the school to improve further it needs to:**

**Increase the proportion of outstanding teaching in order to maximise all pupil's achievement by ensuring all teachers:**

- Apply strategies in lessons which consistently challenge pupils of all abilities, especially the more able
- Give clear guidance in their marking, particularly in mathematics, about the next steps in pupils' learning and give pupils time to respond to their comments
- Use questioning to further extend all pupils' knowledge and understanding

**Strengthen leadership and management by:**

- Identifying criteria in subject planning against which progress towards the priorities can be measured and that they show how the subject supports the whole school development plan
- ensuring leaders have a clear focus on the progress made by different pupil groups when reviewing teaching and its impact on learning

**OVERVIEW OF PRIORITIES  
OCTOBER 2015- OCTOBER 2016**

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|--|---|
| <b>EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT</b>  | <b>PRIORITY 1:</b><br><b>All leaders to develop a clear knowledge and focus on the attainment and progress made by all pupils.</b>  |
| <b>PERSONAL DEVELOPMENT BEHAVIOUR AND WELFARE</b>  | <b>PRIORITY 2:</b><br><b>To develop pupil understanding of the value of education through improving attendance, Religious Education and the Rights Respecting Agenda.</b> |
| <b>OUTCOMES FOR CHILDREN AND LEARNERS</b>          | <b>PRIORITY 3:</b><br><b>To improve attainment outcomes for all pupil groups in KS1 and KS2 across the school with a clear focus on progress in core subjects.</b>        |
| <b>QUALITY OF TEACHING LEARNING AND ASSESSMENT</b> | <b>PRIORITY 4:</b><br><b>Improve all teaching to at least consistently good and provide high levels of challenge for all abilities, including more able pupils.</b>       |

If you would like to see the full document, please see Sandra in the office